

Supporting the Strategic Plan Through School Improvement Planning

ALGER B. WILKINS HIGH

School Improvement Indicators:

CCS Priorities & Actions:

A4.09 - The Leadership Team monitors rates of student transfer, dropout, graduation, attendance, and post-high school outcome (e.g. student enrollment in college, student in careers). (5127)

1C: Develop modern learning environments
1D: Create tiers of services
3C: Maximize student graduation rates

A4.14 - The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits). (5132)

1E: Establish and align clear career pathways
3C: Maximize student graduation rates

B1.01 - The LEA has an LEA Support & Improvement Team. (5135)

3D: Build the capacity of schools to serve all students

C1.01 - The LEA/School directly aligns professional development with classroom observations (including peer observations) to build specific skills and knowledge of teachers. (5152)

2C: Develop educator talent pathways and data-driven professional learning

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

2C: Develop educator talent pathways and data-driven professional learning

D2.09 - All students receive adequate, up to date equitable access to technology. (6828)

1C: Develop modern learning environments

E1.01 - ALL teachers maintain a file of communication with parents/guardians. (5177)

4A: Develop a districtwide family engagement outreach program

